

TR201 - INTENSIVE ENGLISH III - Turizm Fakültesi - Turizm Rehberliği Bölümü

General Info

Objectives of the Course

The course aims to enable learners to use a wide range of upper intermediate level grammar structures and vocabulary accurately and appropriately, to understand and analyze authentic spoken and written texts, and to participate effectively in discussions, debates, and presentations. Learners will also develop the ability to produce extended, coherent, and well-structured oral and written texts across various academic and everyday contexts, while fostering independent learning strategies and critical reflection to progress toward advanced language proficiency.

Course Contents

In this course, students explore basic grammar topics such as forming questions, simple and compound tenses (present perfect, past perfect continuous, future perfect and continuous, etc.); narrative-story narrative structures and conditional sentences. They also build thematic vocabulary connected to jobs, health, fashion, air travel, weather, risk, and feelings, while reinforcing accuracy through review and revision weeks. Learners engage with authentic texts (articles, stories, interviews, TV programs, and advice texts) to improve reading and listening skills, while participating in interactive speaking activities including discussions, role-plays, and debates. Writing practice emphasizes short functional texts (emails, descriptions, blog posts, poems) and gradually develops towards more structured and expressive writing tasks. At the end of the term, students review and reinforce the foreign language structures they learned in the first semester; integrate grammar, vocabulary, and language skills with holistic review activities and prepare for the final assessment of the fall semester.

Recommended or Required Reading

English File-Upper Intermediate Student's Book, Christina Latham-Koenig, Clive Oxenden, Kate Chomacki- -English File Upper Intermediate Workbook

Planned Learning Activities and Teaching Methods

Lectures and Presentations: Teacher-led explanations of grammar topics supported with examples. Interactive Practice: In-class Q&A, pair work, and group tasks to consolidate question formation, tense usage, and conditionals. Reading and Listening Activities: Work with authentic texts such as articles, stories, interviews, and media materials to practice comprehension, note-taking, and inference. Speaking Activities: Discussions, role-plays, debates, and conversational simulations to improve communicative competence. Writing Tasks: Production of short functional texts (emails, descriptions, blog posts, poems) with gradual progression to more structured texts. Review and Assessment Weeks: "Revise & Check" units and end-of-term revision weeks to reinforce knowledge and skills. Independent Learning Tasks: Weekly preparation activities (research, sentence writing, bringing examples) to encourage active learner participation.

Recommended Optional Programme Components

Supplementary Reading Materials: Short stories, newspaper articles, and current magazine pieces are recommended to expose learners to diverse language use. Online Resources: Language learning platforms, vocabulary apps, and listening materials are suggested for independent practice. Cultural Activities: Watching English-language films, documentaries, and plays, followed by in-class discussions on cultural differences. Projects and Presentations: Students prepare short projects on selected topics (work, health, fashion, travel) and present them in class. Portfolio Work: Learners compile a portfolio including written tasks, feedback, and self-assessments. Language Portfolio / Journaling: Students are encouraged to keep reflective journals to monitor their learning process and progress.

Instructor's Assistants

Esma ABBASIOĞLU ÜNALIR-Birol DUDU

Presentation Of Course

On-site

Dersi Veren Öğretim Elemanları

Inst. Dr. Esma Abbasioglu Ünalır Inst. Birol Dudu

Program Outcomes

1. Learners can use a wide range of upper-intermediate level grammar structures (including narrative tenses, perfect forms, conditionals, modals, passives, and reported speech) with accuracy in both spoken and written contexts.
2. Learners can expand vocabulary on everyday and academic topics such as work, travel, health, culture, media, and global issues, and apply it appropriately in communication.
3. Learners can understand the main ideas and supporting details of authentic spoken and written texts, including articles, stories, reports, and discussions.
4. Learners can participate actively in conversations, discussions, and debates by expressing opinions, justifying arguments, and responding appropriately to others.
5. Learners can produce extended, well-structured texts (essays, reviews, reports, narratives) that demonstrate clarity, coherence, and a suitable register.
6. Learners can develop strategies for independent learning, self-correction, and critical reflection to progress toward advanced language proficiency.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Prepare 5 questions to ask classmates; practise introductions.	There is no lab work for this course.	Lecture, group discussion, icebreaker activities	Orientation Week	This course has no practical component.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
2	Find 5 mystery news headlines online; bring one to class.	There is no lab work for this course.	Presentation, guided practice, pair work, error correction	1A Questions and answers 1B It's a mystery (Question formation; auxiliary verbs, articles, comparatives, compound adjectives)	This course has no practical component.
3	Bring a short job advertisement; be ready to talk about it.	There is no lab work for this course.	Role-play, communicative practice, peer feedback	Colloquial English 1 (Talking about getting a job, reading a job application Listening to a job interview)	This course has no practical component.
4	Write 5 sentences using health or illness vocabulary.	There is no lab work for this course.	Presentation, guided practice, pair work, error correction	2A Doctor, doctor! 2B Act your age (Present perfect simple & continuous; adjective order, illnesses and injuries)	This course has no practical component.
5	Form 10 sentences using the structures and vocabulary learned in units 1 and 2.	There is no lab work for this course.	Review sessions, quizzes, group problem-solving	Revise & Check 1–2	This course has no practical component.
6	Search for 5 travel-related expressions; write 3 sentences with them.	There is no lab work for this course.	Presentation, guided practice, pair work, error correction	3A Fasten your seat belts 3B A really good ending? (Narrative tenses, past perfect continuous; adverbs and adverbial phrases; vocabularies regarding travelling)	This course has no practical component.
7	Revise Units 1–3; prepare 10 new words. Bring a favourite book and be ready to describe it.	There is no lab work for this course.	Role-play, communicative practice, peer feedback	Colloquial English 2–3 (Providing information about reading habits)	This course has no practical component.
8	Midterm prep – review Units 1–3.	There is no lab work for this course.		Mid-term Exam	This course has no practical component.
9	Write 3 sentences predicting the weather/environment in 50 years.	There is no lab work for this course.	Presentation, guided practice, pair work, error correction	4A Stormy weather (Future perfect & continuous; predictions; vocabularies regarding the environment & weather)	This course has no practical component.
10	Write a short article (5 sentences) about a risky job.	There is no lab work for this course.	Presentation, guided practice, pair work, error correction	4B A risky business (Zero and first conditionals, time clauses; extreme sports)	This course has no practical component.
11	Revise Units 3–4; prepare 5 grammar questions.	There is no lab work for this course.	Review sessions, quizzes, group problem-solving	Revise & Check 3–4	This course has no practical component.
12	Write 5 sentences expressing your feelings about something.	There is no lab work for this course.	Presentation, guided practice, pair work, error correction	5A I'm a survivor (Unreal conditionals; Feelings; TV shows)	This course has no practical component.
13	Write a short story (5–6 sentences) about survival or regrets.	There is no lab work for this course.	Presentation, guided practice, pair work, error correction	5B Wish (Wish for present/future/past regrets; Expressing feelings with -ed/-ing adjectives)	This course has no practical component.
14	Revise Units 1–5; prepare 10 new words you learned.	There is no lab work for this course.	Role-play, communicative practice, peer feedback	Colloquial English 4–5 (Reading a Biography; vocabularies regarding waste and pollution)	This course has no practical component.
15	Prepare for the final exam	There is no lab work for this course.	Review sessions, quizzes, group problem-solving	Revision Units 1–5 Consolidation of all grammar	This course has no practical component.

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Final	1	1,00
Vize	1	1,00
Final Sınavı Hazırlık	7	5,00
Ara Sınav Hazırlık	7	5,00
Derse Katılım	14	10,00
Ders Öncesi Bireysel Çalışma	14	3,00
Ders Sonrası Bireysel Çalışma	14	3,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

Turizm Rehberliği Bölümü / Turizm Rehberliği X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24
L.O. 1	5		5																4					
L.O. 2	5		5																5					
L.O. 3	5		5																5					
L.O. 4	5		5																5					
L.O. 5	5		5																5					
L.O. 6	5		5																4					

Table :

- P.O. 1 :** Students who successfully complete this program have knowledge of the structure and functioning of the tourism sector and its importance in national development.
- P.O. 2 :** Demonstrates reading, comprehension, speaking and writing skills in English at the B2 level of the Common European Framework of Reference for Languages (CEFR).
- P.O. 3 :** Demonstrates reading, comprehension, speaking and writing skills in a second foreign language at least at the B1 level of the Common European Framework of Reference for Languages (CEFR).
- P.O. 4 :** Communicates effectively in written, verbal and non-verbal forms and demonstrates presentation skills.
- P.O. 5 :** Knows and applies the principles of group management.
- P.O. 6 :** Knows social and professional ethical values, evaluates them from a critical perspective, and develops appropriate behaviours.
- P.O. 7 :** Uses information and communication technologies and software related to both general and professional fields at an advanced level.
- P.O. 8 :** Has knowledge of the fundamental concepts, theories, principles and phenomena in the fields of business administration, economics and social psychology.
- P.O. 9 :** Knows the service delivery processes related to the tourist guiding profession and performs them in a manner that ensures visitor satisfaction.
- P.O. 10 :** Knows and applies contemporary management theories and practices in order to manage a travel enterprise effectively.
- P.O. 11 :** Has detailed knowledge of the culture, history, religions and arts of civilizations that have existed in Türkiye, and analyzes and interprets

them.

- P.O. 12 :** Has detailed knowledge of world geography and the geography of Türkiye.
- P.O. 13 :** Plans, conducts and supervises a tour.
- P.O. 14 :** Has basic knowledge of first aid and applies it when necessary.
- P.O. 15 :** Knows and applies legal regulations and professional standards related to tourism and tourist guiding.
- P.O. 16 :** Defines, analyzes, synthesizes, interprets and evaluates information and data in a professional context.
- P.O. 17 :** Works effectively both with others and independently.
- P.O. 18 :** Continuously develops oneself personally and professionally, takes responsibility for self-directed learning, and demonstrates this competence.
- P.O. 19 :** Recognizes and understands different cultures and communicates effectively in different cultural contexts.
- P.O. 20 :** Pays due attention to personal care, hygiene, attire and appearance as required by the tourist guiding profession.
- P.O. 21 :** Recognizes and uses the physical environment, equipment, tools and technologies related to the service field and maintains them appropriately.
- P.O. 22 :** Has knowledge of Atatürk's Principles and Reforms and embraces the fundamental values of the Republic.
- P.O. 23 :** Develops individual abilities related to artistic and sporting activities.
- P.O. 24 :** Explains at least one of the United Nations Sustainable Development Goals (UN SDGs).
- L.O. 1 :** 1. Learners can use a wide range of upper-intermediate level grammar structures (including narrative tenses, perfect forms, conditionals, modals, passives, and reported speech) with accuracy in both spoken and written contexts.
- L.O. 2 :** 2. Learners can expand vocabulary on everyday and academic topics such as work, travel, health, culture, media, and global issues, and apply it appropriately in communication.
- L.O. 3 :** 3. Learners can understand the main ideas and supporting details of authentic spoken and written texts, including articles, stories, reports, and discussions.
- L.O. 4 :** 4. Learners can participate actively in conversations, discussions, and debates by expressing opinions, justifying arguments, and responding appropriately to others.
- L.O. 5 :** 5. Learners can produce extended, well-structured texts (essays, reviews, reports, narratives) that demonstrate clarity, coherence, and a suitable register.
- L.O. 6 :** 6. Learners can develop strategies for independent learning, self-correction, and critical reflection to progress toward advanced language proficiency.